

# LEXICAL VS. EPENTHETIC VOWELS IN ALGHERO CATALAN: A PHONETIC STUDY OF NON-LABIAL HIGH VOWELS

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**SUBJECT:** Algerese Catalan displays, in addition to **lexical stressed** and **lexical unstressed** high vowels (as in *típic* [típi:k] 'typical'), an **epenthetic (inserted unstressed)** high vowel which is added across words whenever a word ends in a stop or an affricate and the following word starts with a consonant:  
típic dolç de Pasqua [típi:ki dóltsi de páskwa] 'typical Easter sweet' (cf. *típic* [típi:k] 'typical'; *dolç* [dólts] 'sweet')

**GOALS:** (a) To analyze the acoustic features that characterize the three different non-labial high vowels found in Algerese Catalan.  
(b) To investigate if there is a correlation between the acoustic characteristics of these vowels and their relative prominence.

## 1. METHODOLOGY

- **Materials:** an interview conducted in the city of Alghero in 1997, published in Viaplana & Perea (2003) as part of the *Corpus Oral Dialectal* (COD) of the Universitat de Barcelona.
- **Informant & topics:** a housewife in her forties, born and raised in Alghero, dealing with common topics of her daily life → semi-spontaneous speech.
- **Selection of the segments:**
  - only non-labial high vowels appearing in open syllables
  - lexical vowels in hiatus, as well as segments with an expressive or emphatic lengthening, were discarded
- **Corpus:** 56 lexical stressed [i], 69 lexical unstressed [i], 49 inserted unstressed [i]
- The acoustic analysis was carried out with PRAAT (Boersma 2001). **Segmentation and labeling** of the target vowels were done manually, based on spectrogram and waveform.
- A Praat script was used to automatically extract the following **parameters:**
  - **duration** of the whole segment (in ms)
  - **intensity** (in dB) and the three first formants (**F1**, **F2** and **F3**, in Hz) as measured at the center of the vowel
- All **statistical tests** were carried out using SPSS, version 22.0 (IBM Corp. 2013).

## 2. CLUSTER ANALYSIS OF THE WHOLE DATASET

➤ **Statistical test:** Two-step cluster analysis, on all 174 vowels of the corpus (56 lexical stressed [i], 69 lexical unstressed [i], and 49 inserted unstressed [i]), considering the five continuous variables obtained from the acoustic analysis, i.e., length, intensity, F1, F2, and F3.

➤ The cluster analysis yielded **three relatively well defined groups**, with 39 tokens in cluster 1, 76 in cluster 2, and 59 in cluster 3.

➤ **Predictors' importance:** The variable **Length** contributes the most to differentiating the three clusters (PI=1), closely followed by **F2** (PI=.9). F1 is the least relevant variable (PI=.07), with Intensity in a slightly higher position (PI=.26). The variable F3 appears in an intermediate position in the ranking (PI=.57).

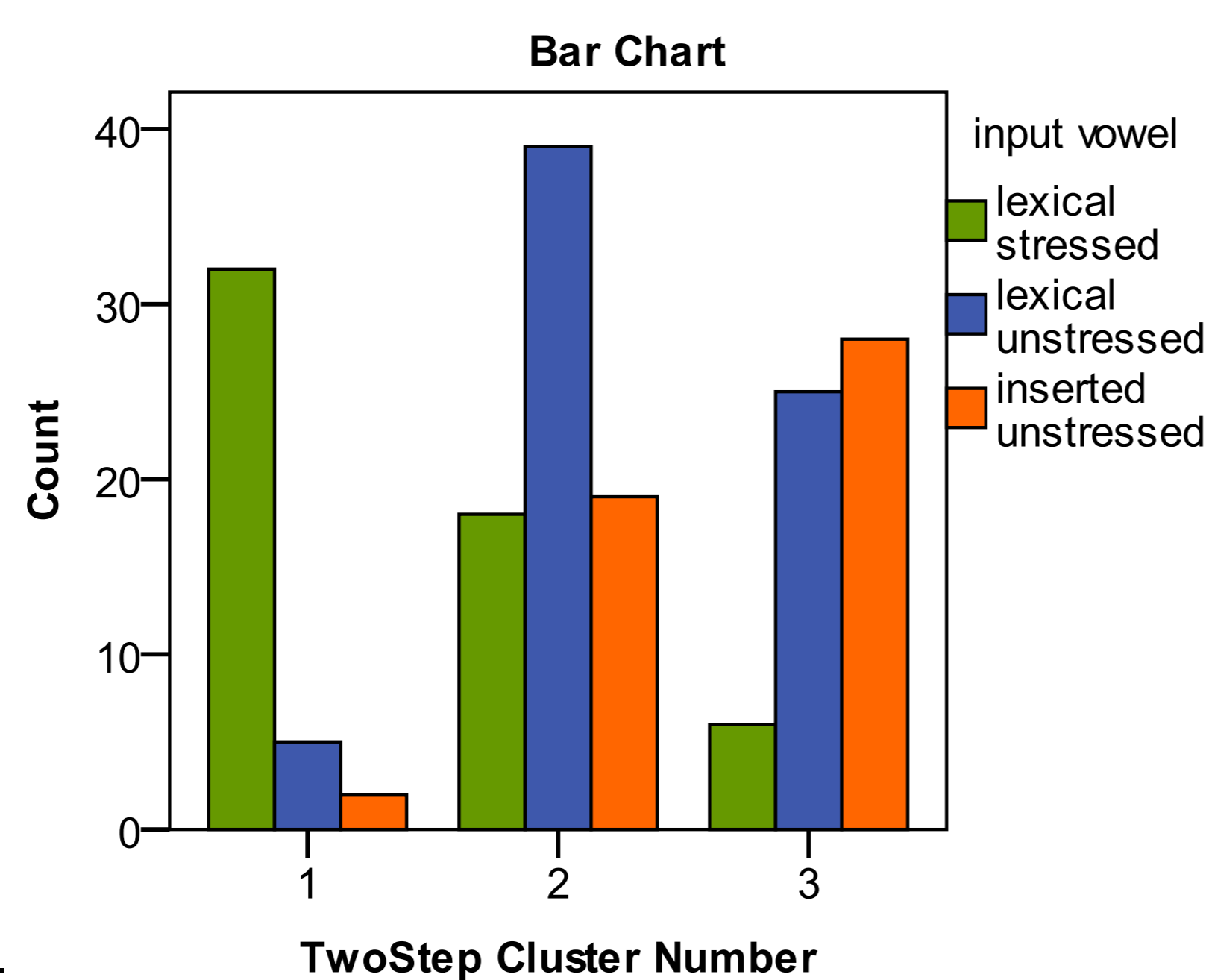
➤ **Cluster composition:** The first cluster (22.41% of the tokens) mostly contains long vowels with the highest values for F2 and F3. Cluster 2 (43.68%) consists of vowels whose F2 and F3 values are slightly lower than those of the vowels in cluster 1 and are considerably shorter than these segments. Finally, cluster 3 (33.91%) comprises the shortest segments, with the lowest values for F2 and F3 as well.

➤ **Correlation between the clusters and the input vowels.** We conducted a chi-square test in order to assess the link between the three input vowels and the group membership defined by the model.

✓ The results revealed a **significant association** between the variables Input vowel and Cluster ( $\chi^2(4)=65.94$ ,  $p < .001$ , Cramer's  $V=.435$ ).

➤ We ran a second test to compare the distribution of the unstressed input vowels (lexical and inserted) in clusters 2 and 3.

✓ Again, there was a **significant association** between the variables (unstressed) Input vowel and Cluster, although the effect was clearly weaker ( $\chi^2(1)=4.57$ ,  $p=.033$ , Cramer's  $V=.203$ ).



## 4. CONCLUDING REMARKS

➤ **Clear differences** between the three input vowels were found, but **not for every measure**. Neither the openness of the vowels — their F1 value — nor their intensity were relevant for distinguishing the three input vowels (which is in accordance with Ballone 2008).

➤ As generally claimed, **stressed segments came out longer** than the unstressed ones. However, although earlier studies found that inserted unstressed vowels were shorter than lexical unstressed ones (cf. Ballone 2008), **our data did not show a significant difference in duration between lexical and inserted unstressed vowels**.

➤ **Regarding F2, we found a pattern of gradual centralization** that goes from the lowest degree of centralization — i.e., the highest F2 values — in the lexical stressed segments to the highest degree — i.e., the lowest F2 values — in the inserted unstressed vowels.

➤ The contrast in F2 between lexical stressed and unstressed segments follows from the standard hypothesis that **longer segments are more likely to achieve their ideal value target**, whereas shorter segments are more likely to deviate from that value.

➤ The gradation in the F2 values from lexical to inserted unstressed vowels, though, suggests that **it is the nature of these vowels**, and not their duration, that determines the degree of centralization that they present, which goes in line with Hall's (2013) findings on Lebanese Arabic. Further research is needed to determine if the leveling of duration among these segments while maintaining their F2 differences is a **stage preceding their complete merging**, both in Algerese and cross-linguistically.

➤ To sum up, the data point to a **double contrast**: firstly, between lexical stressed and unstressed vowels, with longer duration and higher F2 values in the more prominent vowels (i.e., the stressed ones), and, secondly, between unstressed segments, with higher F2 values in the lexical vowels, which are relatively more prominent due to their underlying (and more stable) nature.

## 3. A STUDY OF VOWELS SURROUNDED BY CORONAL CONSONANTS

➤ **Corpus:** a subset of the original database, containing only vowels surrounded by coronal consonants: 26 lexical stressed, 14 lexical unstressed, and 20 inserted unstressed vowels.

➤ **Main statistical test:** Kruskal-Wallis test. **Follow-up test:** Mann-Whitney pairwise tests.

➤ **Variables:**

- ✓ **Independent variable:** Input vowel (lexical stressed, lexical unstressed, & inserted unstressed)
- ✓ **Dependent variables:** Length, F1, F2, F3, and Intensity (the table summarizes the mean values and the standard deviation of these variables).

Variables	Input vowel		
	lexical stressed	lexical unstressed	inserted unstressed
Length (ms)	106.46 (34.08)	54.50 (10.35)	52.05 (13.61)
F1 (Hz)	348.69 (42.29)	347.79 (33.99)	368 (36.11)
F2 (Hz)	2215.46 (102.68)	2052.14 (102.15)	1903.90 (147.51)
F3 (Hz)	2814 (139.09)	2697 (134.67)	2643.45 (104.65)
Intensity (dB)	69.42 (3.99)	70.86 (3.82)	68.90 (3.46)

➤ **Statistical results:**

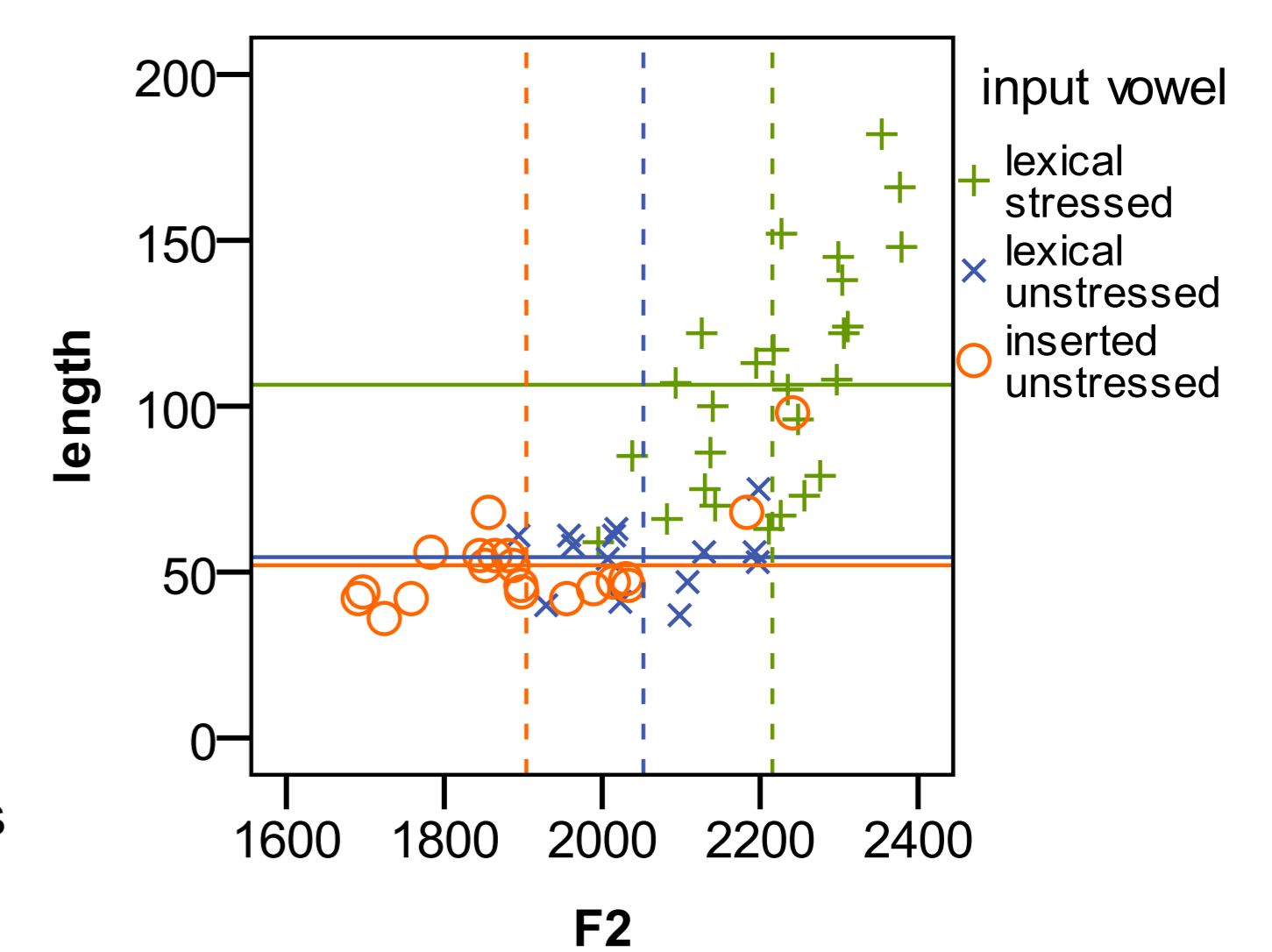
- ✓ **Non-significant** results for **F1** ( $H_{(2)}=3.99$ ,  $p=.136$ ) and **Intensity** ( $H_{(2)}=5.13$ ,  $p=.077$ ).
- ✓ **Significant** association of the variable Input vowel and the variables **Length** ( $H_{(2)}=38.26$ ,  $p < .001$ ), **F2** ( $H_{(2)}=34.44$ ,  $p < .001$ ) and **F3** ( $H_{(2)}=17.17$ ,  $p < .001$ ).

Variables	Pairwise comparisons (Mann-Whitney test)		
	lex. stressed vs. lex. unstr.	lex. stressed vs. ins. unstr.	lex. unstr. vs. ins. unstr.
Length (ms)	U=11, $p < .001$ , $r=-.77$	U=19, $p < .001$ , $r=-.79$	U=104.5, $p=.213$ (n.s.), $r=-.21$
F2 (Hz)	U=46, $p < .001$ , $r=-.61$	U=27, $p < .001$ , $r=-.76$	U=54, $p=.003$ , $r=-.52$
F3 (Hz)	U=92, $p=.011$ , $r=-.40$	U=79, $p < .001$ , $r=-.59$	U=116, $p=.401$ (n.s.), $r=-.14$

✓ **Lexical stressed vowels are longer** than both lexical unstressed vowels and inserted unstressed vowels. But there are no significant differences between the two kinds of unstressed vowels.

✓ The **same contrast** (lexical stressed vs. all unstressed vowels) is found with respect to **F3**.

✓ Instead, there is a **triple contrast in F2**, with a **progressive decline in the values** of the input vowels, going from the lexical stressed segments to the inserted unstressed vowels, with lexical unstressed vowels at an intermediate point.



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